

**NCO Leadership Center of Excellence
Basic Leader Course**

**Lesson Plan for 400-B106 / 4.0
The Army's Leadership Requirements Model**

Advance Sheet

1. SCOPE:

At the end of this five-hour learning event, you will have an opportunity to examine and develop your own personal leadership attributes and competencies through collaborative and experiential learning experiences. You will also use a graphic organizer to brainstorm strengths, weaknesses, and list ways to improve leadership skills. Also the learner will become familiar with the three assessments that are a part of Athena, Social Awareness and Influence (SAI), Self-Awareness Individual Differences Inventory (SAID-I) and lastly the Leader 180 (LDR180) and how the assessments tie into Leadership Requirements Model and ADP 6-22.

2. LEARNING OBJECTIVES:

TLO: This lesson supports the BLC Course TLO 400-BLC, Identify triggers to use effective leadership skills, values, and authority as a newly promoted NCO.

ELO:

Action: Describe the Army's Leadership Requirements Model.

Condition: As a learner, attending the BLC, using a direct level leadership perspective in new environments, given references, practical exercises and classroom discussions

Standard: The learner will use a graphic organizer to brainstorm strengths, weaknesses, and list ways to improve leadership skills from the LRM comprising of at least 50% of the components of the Army Leadership Requirements Model (LRM) attributes and competencies. Also the learner will become familiar with the three assessments that are a part of Athena, Social Awareness and Influence (SAI), Self-Awareness Individual Differences Inventory (SAID-I) and lastly the Leader 180 (LDR180) and how the assessments tie into the Leadership Requirements Model and ADP 6-22.

Learning Domain: Cognitive

Level of Learning: Understanding

21st Century Soldier Competencies:

Character and accountability

Adaptability and initiative

Characteristics of the Future Operational Environment: Increased leader development by better understanding of leadership attributes and competencies. Also, with the completion of the Athena assessments a better understanding of your own self-awareness, social awareness, and how others see your effectiveness as a leader and how they tie back to LRM.

Linking Warfighting Challenges to Required Capabilities:

- Improve Soldier, Leader, and Team Performance
- Develop Agile and Adaptive Leaders

3. ASSIGNED LEARNER REQUIREMENTS:

a. Read: ADP 6-22, *Army Leadership*

b. Assessments: Complete Athena Assessments: Self-Awareness Individual Differences Inventory (SAID-I), Social Awareness Influence (SAI) assessments

c. Classroom Discussion: Learners should be prepared to discuss the following topics in class:

(1) What is a leader?

(2) The Army Leadership Requirements Model.

(3) Show facilitators that both the SAIA and SAID-I Assessments have been completed and have results are available for classroom discussion. Remember that results are voluntary to share but will help facilitate class discussion.

(4) Be prepared to discuss the completed Athena Assessments.

4. ASSESSMENT PLAN: Refer to B100 advance sheet for information on all assessments.